

# Curriculum Vitae - Lars Johannessen Kirkeboen

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## Employment

05/2014 - Senior researcher at the [Research Department, Statistics Norway, Unit for public economics](#)  
09/2019 - 06/2020 Visited the [Melbourne Institute of Applied Economic and Social Research](#)  
05/2011 - 04/2014 Researcher at the Research Department, Statistics Norway  
03/2005 - 04/2011 Junior researcher at the Research Department, Statistics Norway  
02/2007 - 05/2007 Visited the Melbourne Institute of Applied Economic and Social Research  
05/2003 - 03/2005 Research assistant (part time), the Research Department, Statistics Norway  
01/2003 - 12/2003 Tutoring first year Economics, Dept. of Economics, University of Oslo

Member of the [CESifo research network](#)

## Education

2008 - 2013 Ph.D. student at the [University of Oslo](#). Supervisor: [Oddbjørn Raaum](#)  
Thesis title: Determinants of educational choices and outcomes  
2003 - 2005 Master of [Economics](#), the University of Oslo. Exchange to [Melbourne University](#)  
Autumn 2004  
1999 - 2002 Cand.mag (undergrad. degree) in Economics and Science from the University of Oslo

## Research interests and experience

Economics of education, labor economics, microeconometrics, program evaluation

## Refereed journal articles

1. [The potential of anti-bullying efforts in preventing academic failure and youth crime. A case using the Olweus Bullying Prevention Program \(OBPP\)](#) (with Nicolai T. Borgen, Dan Olweus, Kyrre Breivik, Mona Elin Solberg, Ivar Frønes, Donna Cross, and Oddbjørn Raaum), *Prevention Science*, 22, 1147–1158, 2021
2. [Heterogeneity in Short- and Long-term Impacts of School-Wide Positive Behavior Support \(SWPBS\) on academic outcomes, behavioral outcomes, and criminal activity](#) (with Nicolai T. Borgen, Oddbjørn Raaum, Mari-Anne Sørli, Terje Ogden, and Ivar Frønes), *Journal of Research on Educational Effectiveness*, 2021
3. [Impacts of school-wide positive behaviour support: Results from National Longitudinal Register Data](#) (with Nicolai T. Borgen, Terje Ogden, Oddbjørn Raaum and Mari-Anne Sørli), *International Journal of Psychology*, 55, 4-15, 2020
4. [Field of Study, Earnings, and Self-Selection](#) (with Edwin Leuven and Magne Mogstad), *The Quarterly Journal of Economics*, 131 (3): 1057-1111, 2016
5. [The Effects of Paternity Leave on Parents and Children](#) (with Sara Cools and Jon H. Fiva), *Scandinavian Journal of Economics*, 117(3), 801-828, 2015
6. [Financial incentives and study duration in higher education](#) (with Trude Gunnes and Marte Rønning), *Labour Economics*, 25, 1-11, 2013
7. [Information Shocks and the Dynamics of the Housing Market](#) (with Jon H. Fiva), *Scandinavian Journal of Economics*, 113(3), 525-552, 2011

## Refereed journal articles in Norwegian

8. [Resultater i Oslo-skolen](#), *Samfunnsøkonomen*, 2022

## Unpublished work

9. [Do Funds for More Teachers Improve Student Outcomes?](#) (with Nicolai T. Borgen, Andreas Kotsadam, and Oddbjørn Raaum) CESifo WP 9756
10. [Schools' value-added and students' long-term outcomes](#), CESifo WP 9769
11. [Didactic methods and small-group instruction for low-performing adolescents in mathematics: Results from a randomized controlled trial](#) (with T. Gunnes, L. Lindenskov and M. Rønning), SSB DP 957
12. [College as a Marriage Market](#) (with Edwin Leuven and Magne Mogstad), IZA DP no. 14264
13. Do school-level anti-bullying interventions affect prescriptions of prescribed drugs in young adulthood? A case using the Olweus Bullying Prevention Program (with Nicolai T. Borgen, Dan Olweus, Kyrre Breivik, Mona Elin Solberg, Ivar Frønes, Donna Cross, and Oddbjørn Raaum)
14. [Why children of college graduates outperform their schoolmates: A study of cousins and adoptees](#) (with Torbjørn Hægeland, Oddbjørn Raaum and Kjell G. Salvanes), IZA DP no. 5369
15. [Preference for earnings, risk and nonpecuniary attributes in educational choice](#), SSB DP no. 725

## Other publications

16. [Målrettet og tilrettelagt matematikkundervisning for elever som presterer svakt i matematikk. Resultater fra et randomisert kontrollert forsøk på 8. trinn og videregående skole i Oslo](#) (with M. Bjørnset, T. Gunnes, M.T. Kindt, L. Lindenskov, J. Rogstad, M. Rønning), **Reports** 2020/07. Statistics Norway, 2020.
17. [Matematikkdidaktisk etterutdanning av lærere og målrettet strukturert matematikkundervisning ved overgang til 8. trinn og VG1 Foreløpig beskrivelse av utforming og gjennomføring av tiltak](#) (with G. Eielsen, M. Rønning, S. Strømsvåg, S. Andresen, K. Reegård, J. Rogstad, J.E. Berge og L. Lindenskov), **Notater** 2018/15. Statistics Norway, 2018
18. [Fullføring av videregående opplæring og effekter av tiltak mot frafall: Sluttrapport fra effektevalueringen av Overgangsprosjektet i Ny GIV](#) («Completion of upper secondary and effects of interventions to reduce drop-out, final report from the evaluation fo Ny GIV», with I. Huitfeldt, S. Strømsvåg, G. Eielsen og M. Rønning), **Reports** 2018/08. Statistics Norway, 2018
19. [Effekter av satsing på økt lærertetthet](#) ("Effects of extra teachers in lower secondary school", with A. Kotsadam, O. Raaum, S. Andresen og J. Rogstad), **Reports** 2017/39. Statistics Norway, 2017
20. [Er det forskjeller i skolars og kommuners bidrag til elevenes læring i grunnskolen?](#) ("Are there differences in schools' and local governments' contributions to students' learning in compulsory school?", with K. Steffensen, R. Ekren and O. Zachrisen), **Reports** 2017/02. Statistics Norway, 2017
21. [Effekter av satsing på økt lærertetthet](#) ("Effects of extra teachers in lower secondary school", with A. Kotsadam and O. Raaum), *Økonomiske analyser* 5/2016. Statistics Norway, 2016
22. [Effektevaluering av intensivopplæringen i Overgangsprosjektet, Ny Giv: Andre delrapport](#) ("Evaluation of intensive training in Ny GIV, second report", with I. Huitfeldt, and M. Rønning), **Reports** 2016/08. Statistics Norway, 2016
23. [Elevers skolerresultater](#) ("Students results in school", with T. Hægeland og M. Rønning), contribution to **NOU 2015: 8**. Ministry of education and research, 2015
24. Hvorfor gjør barn av høyt utdannede det bedre på skolen? ("Why do children of higher educated parents perform better in school", with T. Hægeland, O. Raaum and K. G. Salvanes) in [Utdanning 2013 – fra barnehage til doktorgrad](#), *Statistical Analyses* **138**, Statistics Norway, 2013
25. [Effektevaluering av intensivopplæringen i overgangsprosjektet, Ny GIV: Første delrapport](#) ("Evaluation of intensive training in Ny GIV, first report", with G. Eielsen, E. Leuven, M. Rønning og O. Raaum), **Reports** 2013/54. Statistics Norway, 2013
26. [Value added-indikatorer. Et nyttig verktøy i kvalitetsvurdering av skoler?](#) ("Value added indicators – a useful tool in quality assessment of schools?", with B. Bratsberg, T. Hægeland and O. Raaum) **Report** 2011/42. Statistics Norway, 2011
27. [Systematiske forskjeller i karakterpraksis i grunnskolen?](#) ("Systematic differences in grading practises in compulsory schooling?", with T. Galloway and M. Rønning) in [Utdanning 2011 - veien til arbeidslivet](#) *Statistical Analyses* **74**, Statistics Norway, 2011

28. [Karakterpraksis i grunnskoler. Sammenheng mellom standpunkt- og eksamenskarakterer](#) ("Grading practises in compulsory schooling: The relationship between teacher and exam grades", with T. Galloway and M. Rønning) **Reports** 2011/04. Statistics Norway, 2011
29. [Høyt utdannede tjener mer over livsløpet](#) ("Higher-educated individuals have higher life-cycle earnings") Økonomiske analyser 5/2010, Statistics Norway, 2010
30. [Forskjeller i livsløpsinntekt mellom utdanningsgrupper](#) ("Differences in life-cycle income between groups defined by education") **Report** 2010/43. Statistics Norway, 2010
31. [Skolebidragsindikatorer for videregående skoler i Oslo](#) ("School performance indicators for lower secondary schools in Oslo, based on the years 2002-2004" , with T. Hægeland and O. Raaum) **Report** 2010/36. Statistics Norway, 2010
32. [Øre for læring - Ressurser i grunnskole og videregående opplæring i Norge 2003-2008](#) ("Resource use in Norwegian primary and secondary education 2003-2008", with T. Hægeland and O. Raaum) **Report** 2/2009. Frischsenteret, 2009
33. [Ressurser i grunnskole og videregående opplæring i Norge 2003-2007](#) ("Resource use in Norwegian primary and secondary education 2003-2007" , with T. Hægeland and O. Raaum) **Report** 3/2008. Frischsenteret, 2008
34. [School performance and value-added indicators - what is the effect of controlling for socioeconomic background?](#) (With T. Hægeland) **Documents** 2008/08. Statistics Norway, 2008
35. [Skoleresultater 2007. En kartlegging av karakterer fra grunn- og videregående skoler i Norge](#) ("School results 2007: Analysis of results from Norwegian secondary schools", with B. C. Gravaas, T. Hægeland and K. Steffensen) **Notater** 2008/24. Statistics Norway, 2008
36. [Skolebidragsindikatorer for Oslo-skoler. Beregnet for avgangskarakterer fra grunnskolen for skoleårene 2004-2005 og 2005-2006](#) ("School performance indicators for lower secondary schools in Oslo, based on the years 2004-2006", with T. Hægeland, O. Raaum and K. G. Salvanes) **Report** 2007/28. Statistics Norway, 2007
37. [Realfagkompetanse fra videregående opplæring og søkning til høyere utdanning](#) ("Science and technology competence of Norwegian higher secondary students, and choice of higher education" , with T. Hægeland and J. F. B. Skogstrøm) **Report** 2007/30. Statistics Norway, 2007
38. [Lønnsforskjeller mellom utdanningsgrupper](#) ("Wage differences between educational groups", with T. Hægeland) **Notater** 2007/36. Statistics Norway, 2007
39. [Skoleresultater 2006: en kartlegging av karakterer fra grunn- og videregående skoler i Norge](#) ("School results 2006: Analysis of results from Norwegian secondary schools", with T. Hægeland) **Notater** 2007/29. Statistics Norway, 2007
40. [Skoleresultater 2005: en kartlegging av karakterer fra grunnskoler og videregående skoler i Norge](#) ("School results 2005: Analysis of results from Norwegian secondary schools", with T. Hægeland and O. Raaum) **Notater** 2006/35. Statistics Norway, 2006
41. [Resultatforskjeller mellom videregående skoler. En analyse basert på karakterdata fra skoleåret 2003-2004](#) ("An analysis of differences in performance between Norwegian upper secondary schools", with T. Hægeland and O. Raaum) **Report** 2006/16. Statistics Norway, 2006
42. [Lønn som fortjent? Forskjeller i livsløpsinntekt mellom utdanningsgrupper](#) ("Wages as deserved? Differences in life-cycle income between groups defined by education") Master Thesis, the University of Oslo, 2005
43. [Familiebakgrunn, skoleressurser og avgangskarakterer i norsk grunnskole.](#) ("Family background, school resources and students' outcomes in Norwegian lower secondary school" , with T. Hægeland, O. Raaum and K. G. Salvanes) in [Utdanning 2005 - ressurser, rekruttering og resultater](#), *Statistical Analyses* 74, Statistics Norway, 2005
44. [Skolebidragsindikatorer for Oslo-skoler. beregnet for avgangskarakterer fra grunnskolen for skoleårene 2002-2003 og 2003-2004](#) ("School performance indicators for lower secondary schools in Oslo, based on the years 2002-2004", with T. Hægeland, O. Raaum and K. G. Salvanes) **Report** 2005/36. Statistics Norway, 2005
45. [Skolebidragsindikatorer. Beregnet for avgangskarakterer fra grunnskolen for skoleårene 2002-2003 og 2003-2004](#) ("School performance indicators for lower secondary schools, based on the years 2002-2004", with T. Hægeland, O. Raaum and K. G. Salvanes) **Report** 2005/33. Statistics Norway, 2005

46. [Skoleresultater 2004. En kartlegging av karakterer fra grunn- og videregående skoler i Norge.](#) ("School results 2004: Analysis of results from Norwegian secondary schools", with Hægeland, T., L. J. Kirkebøen and O. Raaum) **Notater** 2005/31. Statistics Norway, 2005
47. [Marks across lower secondary schools in Norway: What can be explained by the composition of pupils and school resources?](#) (with T. Hægeland, O. Raaum and K. G. Salvanes) **Report** 2004/11. Statistics Norway, 2004

### Selected media contributions

- ["Hvilken betydning har ekstra lærere?"](#) (with Nicolai T. Borgen, Andreas Kotsadam, and Oddbjørn Raaum), Aftenposten, June 17, 2022
- ["Gode resultater og sosial utjevning i Oslo-skolen"](#), Aftenposten, May 22, 2022
- ["Klønede inntaksmodell for videregående skoler i Oslo"](#), Aftenposten, Apr 25, 2022
- ["Eksamen er et rettferdig lotteri"](#), Aftenposten, Feb 20, 2022
- ["Forskjeller mellom skoler har varige konsekvenser for elevene"](#), Aftenposten, Dec 7, 2021
- ["Nivådeling i skolen kan gi mer læring"](#) (with Trude Gunnes, Marte Rønning and Lena Lindenskov), Aftenposten, Jun 24, 2021
- ["Hva vet vi om skoleresultater i Oslo?"](#), Aftenposten, Sep 8, 2017
- ["Realfagsutdanning kan nesten doble inntekten"](#), Aftenposten, July 19, 2017
- ["Utdanningsforbundets selektive bruk av forskning"](#) (with Sturla Løkken), Nye meninger, Apr 21, 2017
- ["Hvordan lære av lekser"](#) (with Marte Rønning), Aftenposten, Oct 28, 2015
- ["Utdanningspolitikk vi kan lære av"](#) (with Gaute Eielsen), Aftenposten, Dec 24, 2013
- ["Turbostipend virker"](#) (with Trude Gunnes and Marte Rønning), Dagens Næringsliv, July 20, 2013

Several of the publications listed above have generated attention from media or the public.

### Selected academic presentations

- 2022 "School value-added and students' long-term outcomes", University of Copenhagen
- 2021 "School value-added and students' long-term outcomes", University of Oslo; CESifo Area Conference on Economics of Education, Munich
- 2020 "College as a Marriage Market", Monash University, Melbourne  
"Targeting low-performing students in mathematics: Results from a randomized controlled trial", EEA conference
- 2019 "School value-added and students' long-term outcomes", Melbourne university
- 2018 "School value-added and students' long-term outcomes", EALE conference, Lyon
- 2017 "School value-added and students' long-term outcomes", SØF workshop on educational governance and Finance, Asker  
"Causes and Consequences of Marital Sorting Among the College Educated", ISF, Frisch centre
- 2016 "The Effects of Targeted Learning Support", Norwegian economist's research meeting, Trondheim  
"Short-term effects of an intervention to increase upper secondary completion", IFAU conference: How to improve school results? Policy design, implementation and evaluation, Uppsala
- 2015 "The Effects of Targeted Learning Support", IEB workshop on economics of education, Barcelona
- 2014 "Grading standards, value-added and measurement error", EEA conference, Toulouse  
"Field of Study, Earnings, and Self-Selection", SØF workshop on educational governance and Finance, Asker; ESPE conference, Braga; ESEM conference, Toulouse; IEB workshop on economics of education, Barcelona; ISF
- 2013 "Preferences for lifetime earnings, earnings risk and non-pecuniary attributes in choice of higher education", EALE conferences, Turin; SØF workshop on educational governance, Trondheim
- 2011 "Financial incentives and study duration in higher education" II IEB workshop on the Economics of Education, Barcelona  
"Causal effects of paternity leave", EEA conference, Oslo
- 2010 "Why children of college graduates outperform their schoolmates: A study of cousins and adoptees" EALE conference, London
- 2008 "Does the Housing Market React to New Information on School Quality?" EALE conference, Amsterdam

### **Selected other presentations**

- 09/2021 “Forsøk med tilrettelagt matematikkundervisning i Oslo”, allmøte i Utdanningsetaten, Oslo
- 02/2020 “Målrettet og tilrettelagt matematikkundervisning for elever som presterer svakt i matematikk”, NFR-Seminar om intervensjonsstudier i utdanningssektoren, Oslo
- 12/2018 “Omstilling, studievalg og gjennomføring i høyere utdanning”, SPS-konferansen, OsloMet, Oslo
- 03/2017 “Matematikkdidaktisk etterutdanning og målrettet strukturert matematikkundervisning”, Ministry of education and research, Oslo
- 02/2017 “Er det forskjeller i skolers og kommuners bidrag til elevenes læring i grunnskolen?”, Ministry of education and research, Oslo; meetings for school leaders, Oslo
- 10/2016 “Hvor mye bidrar skoler til elevenes resultater – og hvordan kan de bidra mer? Ministry of education and research, Oslo
- 03/2015 “Frafall i VGO Hva vet vi, hva er gjort, hva kan vi gjøre?”, Office of the Prime Minister, Oslo
- 04/2014 “Hvordan velger studenter og hvor (og når) ender de opp i arbeidsmarkedet?”, the Norwegian productivity commission, Gardermoen
- 02/2014 “Effekter, evaluering og randomisering - Generelle momenter og eksempler fra Ny GIV”, the Ministry of education and research, Oslo
- 11/2013 “Effektevaluering Overgangsprosjektet - første delrapport, erfaringskonferanse Ny GIV”, conference for Ny GIV-administrators, organized by the Ministry of education and research, Oslo
- 06/2013 “Hva kan vi gjøre i fravær av randomisering? Eksempler fra effektevalueringen av Ny GIV” (“What can we do in the absence of randomization? Examples from the evaluation of Ny GIV”), Ministry of education and research, Oslo

### **Reviewing**

American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Sociological Review, the Economic Journal, Economics of Education Review, Education Economics, Higher Education Policy, International Journal of Lifelong Education, Journal of Applied Econometrics, Journal of Human Capital, Journal of Political Economy, Journal of Public Economics, Journal of Regional Science, Labour Economics, Nordic Journal of Working Life Studies, Quarterly Journal of Economics, Scandinavian Journal of Economics, Studies in Educational Evaluation