

TRUDE GUNNES

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Employment

Researcher, Statistics Norway, Research Department, 2012 – present
Junior researcher, Statistics Norway, Research Department, 2008
Norwegian Ministry of Education and Research, 2006-2007

Education

2009-2012: Ph.D. in Economics, Norwegian University of Science and Technology
Thesis title: Four Essays on the role of Incentives in Education
2001-2006: Master's degree in economics, Université Toulouse I Capitole
Exchange year at Keio University, Tokyo, 2003-2004

Visiting positions

Toulouse School of Economics, academic year 2019-2020
Centre de Recherche en Economie et Statistique (CREST), Paris, fall 2010

Research interests

Education Economics, Labour Economics, Applied Econometrics, Incentive Theory

Publications

Becoming "We" instead of "I": Identity Management and Incentives in the Workplace
Journal of Economic Behavior and Organization, 148 (2018) pp.105-120 (with Jocelyn Donze)
Financial Incentives and Study Duration in Higher Education
Labour Economics, 25 (2013) pp.1-11 (with Lars Kirkebøen and Marte Rønning)

Revise and resubmits

School Accountability and the Effects on Teacher Mobility and Teacher Sorting

(with Hege Marie Gjefsen)

Cultural Norms and Explicit Incentives in Academia: A model of how to fund Universities

Submitted papers

Teaching Practices and the Management of Student Motivation, Effort, and Achievement

(with Jocelyn Donze)

Workload, staff composition, and sickness absence: Findings from employees in child care centers

(with Nina Drange and Kjetil Telle)

Work in progress

Class size and teacher sickness absenteeism

(with Marte Rønning)

The relationship between student dropout, performance, and wellbeing in class

(with John K. Dagsvik and Terje Skjerpen)

Ongoing projects/research grants

Teacher Supply and Demand: Financed by the Norwegian Ministry of Education and Research

(Project leader, 2019-2022)

Teacher Supply and Demand: Financed by the Norwegian Ministry of Education and Research

(Project leader, 2015-2018)

Reports (in Norwegian)

- LÆRERMOD 2016-2040: Fremtidig tilbud og etterspørsel for fem typer lærere, Rapport 35/2018, SSB (with Rachel Ekren og Kjartan Steffensen)
- Gjennomgang av tidligere LÆRERMOD-framskrivninger, Notat 42/2017, SSB
- LÆRERMOD: Forutsetninger og Likninger, Notat 25/2016, SSB (with Pål Knudsen)
- Tilbud og etterspørsel for ulike typer lærere mot 2040: Framskrivninger basert på LÆRERMOD, Rapport 51/2015, SSB (with Pål Knudsen)
- Framskrivninger av befolkning og arbeidsstyrke etter utdanning med alternative forutsetninger for innvandring, Rapport 41/2014, SSB (with Hege Marie Gjefsen and Nils Martin Stølen)
- Karakterbruk og kvalitet i høyere utdanning, Rapport 03/2013, SØF (with Bjarne Strøm, Torberg Falch and Marianne Haraldsvik)

- Ventetid på uførepensjon – kvalitetsforskjeller på tvers av NAV-kontor, Rapport 45/2012, SSB (with Tom Kornstad)

Presentations at conferences and workshops (selected)

- 2017: EALE, St.Gallen
- 2015: SOLE, Montreal; Journées Louis-André Gérard Varet, Aix-en-Provence
- 2014: RES, Manchester; Workshop in Educational Governance and Finance, Oslo
- 2013: ESEM, Gothenburg; Annual Meeting of the Norwegian Association of Economists, University of Stavanger
- 2012: EALE, Bonn; International Panel Data Conference, Paris

Supervision and external examiner

Master thesis: Rosanna N. I. Johed and Synne Sandnes. Teacher Quality and High School

Completion: Evidence from Norwegian Register data, co-supervised with Jon Fiva, BI, 2017

External examiner: Econometrics, BI, Oslo, 2016 – 2019

Organization of seminars

Leader of the research seminar committee at Statistics Norway, 2016 – 2019

Teaching

Mathematics for economists, teaching assistant, OsloMet, 2008

Microéconomie, teaching assistant, Toulouse University 1, 2006

Computer skills

Stata, Lyx, Linux

Languages

Norwegian, English, French, German (basic), Japanese (basic)